

Writhlington School: Impact Report– B&NES

Evaluation Results

As part of the two-day project Tender delivers, we robustly evaluate the changes in attitude that identify the impact of our work through surveys. We also gather information from young people about their understanding of healthy and unhealthy friendships and relationships.

Below is a set of results from this process, highlighting the impact our work had on 23 young leaders from Year 7- 10 at Writhlington School, and the response of the audience of young people they shared their learning with via a presentation at the end of the project.

Young Leaders' Responses

Recognising Prevalence:

We asked students questions about prevalence and their assumptions around how many people they thought experienced abuse in relationships. We can see that after the project over **84%** of the students recognised that abuse doesn't only affect a small number of people but is in fact a wider societal issue. This is a rise of 34% from the pre project questionnaires.

By the end of the project:

- **100%** of young leaders recognised that abuse can happen in same sex relationships. This is a rise of 8% from the pre-project questionnaire.
- **100%** of young leaders recognised that 16 – 25-year olds are the age group most likely to experience domestic abuse. This is a rise of 57% from the pre-project questionnaire.

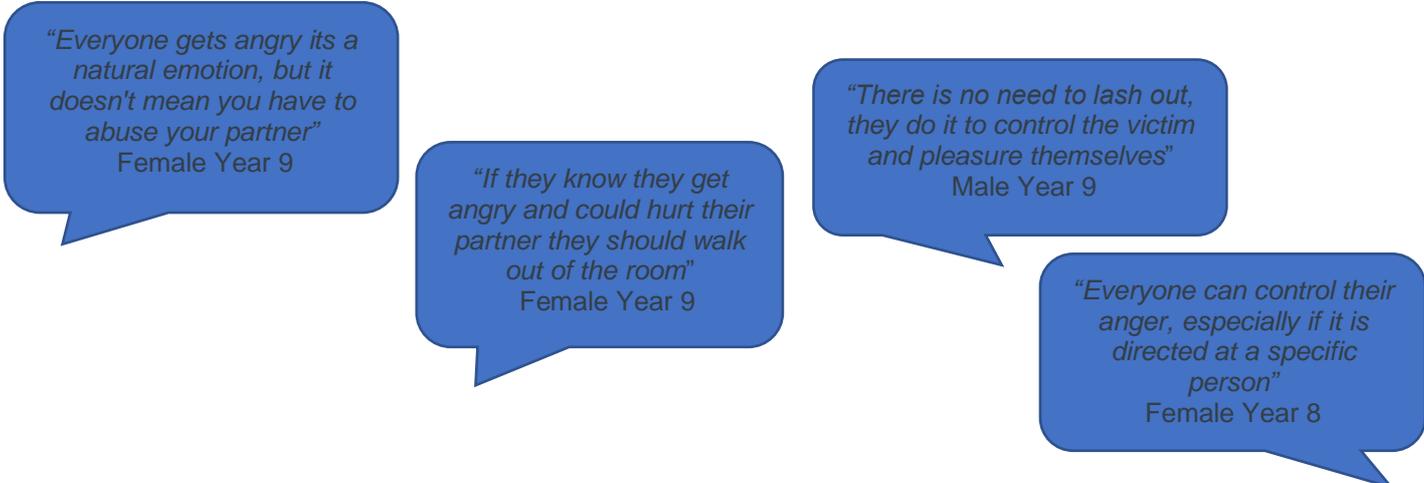
Early Warning Signs:

After taking part in the project **100%** of the young leaders were able recognise at least five early warning signs of an unhealthy relationship.

Victim Blaming and Perpetrator Excusing:

We spent time challenging the excuses a perpetrator might give for being violent or abusive towards their partner. Students were able to understand that violence and abuse is a choice

someone actively makes and therefore the responsibility lies solely with the perpetrator of the abuse:



“Everyone gets angry its a natural emotion, but it doesn't mean you have to abuse your partner”
Female Year 9

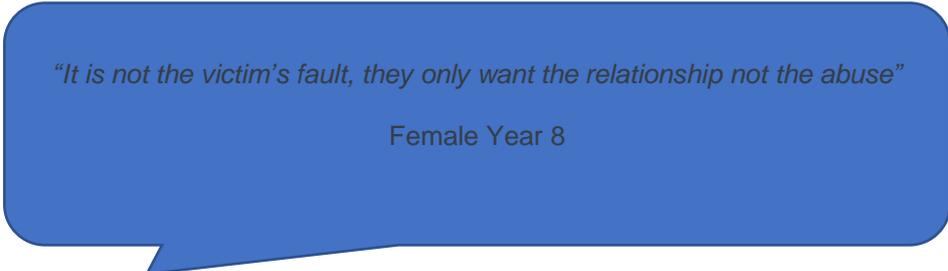
“If they know they get angry and could hurt their partner they should walk out of the room”
Female Year 9

“There is no need to lash out, they do it to control the victim and pleasure themselves”
Male Year 9

“Everyone can control their anger, especially if it is directed at a specific person”
Female Year 8

We looked at difficulties’ victims might face in leaving an abusive relationship to dismantle some victim blaming attitudes.

In the pre-project questionnaires **30%** of students felt that a victim was partly to blame for the violence, though in the post project questionnaires this had dropped to only **4%**.

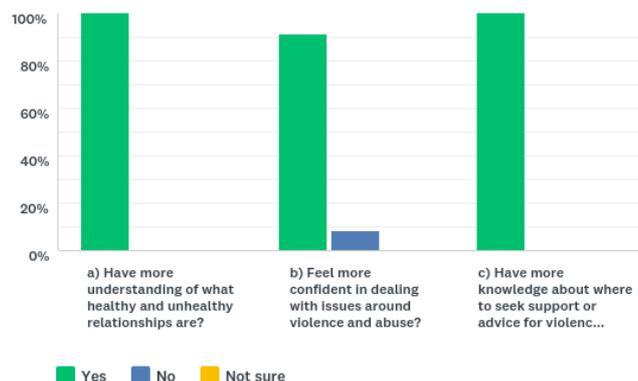


“It is not the victim's fault, they only want the relationship not the abuse”
Female Year 8

Young Leader’s Experience:

100% of the young leaders felt their understanding and knowledge of healthy relationships had grown:

Q18 As a result of being involved in the Tender Healthy Relationships Project, do you think YOU:



100% of the students we worked with said they had enjoyed being part of the project.



Teacher's Response:

A member of staff was present throughout the whole project and this teacher felt that the overall delivery and the way the workshop facilitators worked with them was excellent.

Peer Learner Responses

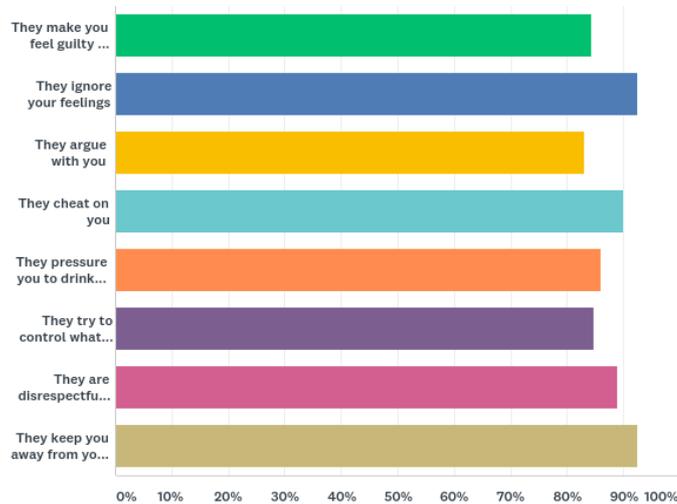
At the end of the second day our group of 23 young leaders presented a very accomplished sharing of what they had learnt to the whole of year 7.

172 members of the audience completed questionnaires and below is a summary of these findings.

86% correctly recalled that 1 in 3 women in Britain will experience abuse in a relationship at some point during their lifetime.

99% of the peer learners were able to recognise a range of early warning signs that a partner might become violent or abusive.

Q5 What early warning signs can tell you that a boyfriend/girlfriend might be violent or abusive?

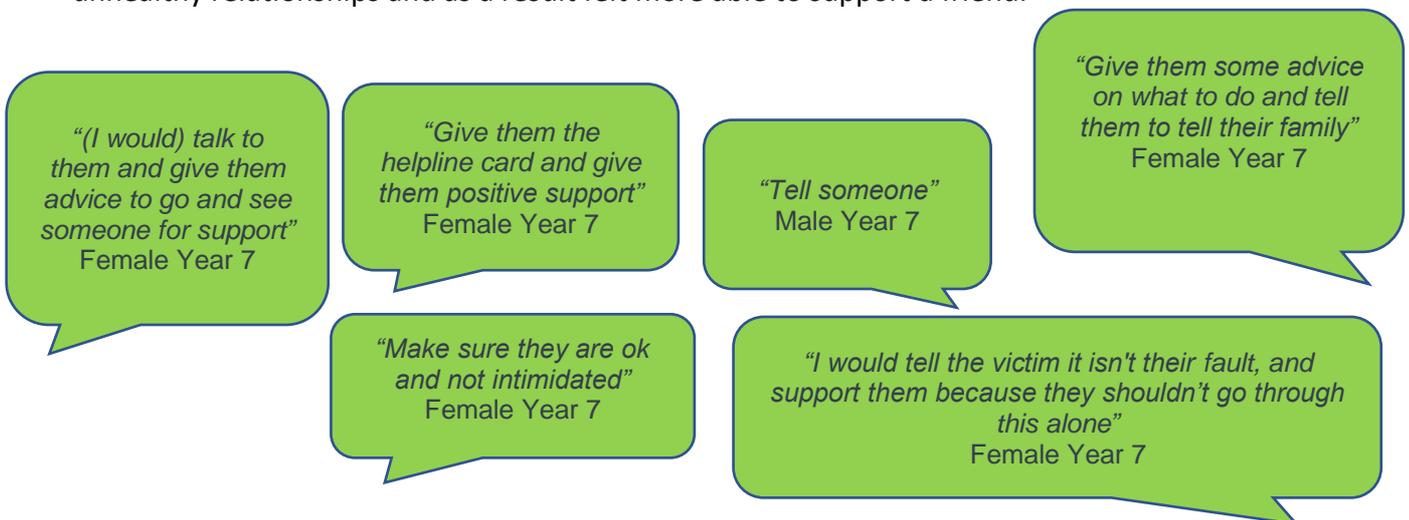


93% of those watching the sharing enjoyed it.

91% felt the sharing had given them more understanding of what healthy and unhealthy relationships are.

As a result of the sharing 87% felt more confident in recognising violent or abusive relationships.

83% felt they now had more knowledge about where to seek support or advice around unhealthy relationships and as a result felt more able to support a friend.



- “(I would) talk to them and give them advice to go and see someone for support”
Female Year 7
- “Give them the helpline card and give them positive support”
Female Year 7
- “Tell someone”
Male Year 7
- “Give them some advice on what to do and tell them to tell their family”
Female Year 7
- “Make sure they are ok and not intimidated”
Female Year 7
- “I would tell the victim it isn't their fault, and support them because they shouldn't go through this alone”
Female Year 7

We were made to feel very welcome at Writhlington, and the young people chosen for the project were articulate, bright, engaged, enquiring, mature and playful. These young leaders, along with the year 7 students in the audience, engaged with the issues very sensitively and from the findings have clearly learnt from the project.

We look forward to working with Writhlington again in the future – thank you!